Student Learning

GOAL:
To improve every student’s learning in literacy and numeracy through purposeful and explicit teaching.

TARGETS:
To increase the percentage of A grades across the school. (A grades are achieved by students demonstrating competencies 18 months ahead of expectation.)

That each student show average growth of at least 1 VELS level every two years.

KEY IMPROVEMENT STRATEGIES:
- Develop our professional practice in literacy and numeracy in order to implement a whole school approach to teaching and learning.
- Develop a shared vision and values towards improving student outcomes.
- Provide leadership focused on improving teacher practice and student outcomes.

Wellbeing and Engagement

GOAL:
That every Riddells Creek PS student will be connected to school and engaged and motivated in their learning.

TARGETS:
- Improvement in . . .
  - Attendance so that absences are at or below 13.9 days by 2015
  - Stimulating learning on POS
  - School Approachability on POS
  - Student Motivation on SOS
  - Student motivation on ASS
  - Student Safety on ASS.

KEY IMPROVEMENT STRATEGIES:
- Maintain a 21st Century learning environment capable of sustaining enhanced engagement and wellbeing outcomes for all students.
- Continue to develop strategies for improved communication to all students, teachers, parents and the wider community to strengthen the sense of identity and engagement for our students.
- Continue to build the student leadership program.

Transition and Pathways

GOAL:
To prepare students intellectually, socially and emotionally for their next stage of learning.

TARGET:
Improvement in transition dimensions in POS.

KEY IMPROVEMENT STRATEGIES:
- Continually review, strengthen and enhance the transition processes into, through and out of the school.
- Review data and information exchanged as part of the internal transition process.